**Infusion Lesson Plan**

Teacher:

Grade:

Date and Time:

Name of Lesson:

Arts Area:

NonArt Area:

*Make sure all standards, objective and assessments align. (Reminde: the “product” is NOT the assessment)*

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| **Standards** (each area) | **Objectives** (the students will) | **Assessments** (authentic-teacher made) |
| (Arts Standard)  |  |  |
| (Non-arts Standard)ELA RL.4.1-4.12Standard 4: Read with sufficient accuracy and fluency to support comprehension. * 4.1 Read emergent-reader texts with purpose and understanding.
* 4.2 Read emergent-reader texts orally with accuracy, appropriate rate, and expression.
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*\*Please fill the following sections out. Add as many bullets as you need to complete the lesson plan.*

Vocabulary (with definitions)

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Preparation/Materials/Resources

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Anticipatory Set: (the hook, or a review or rules)

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Mini-Lesson: (Teacher demonstration)

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Procedures: (the steps the students will do)

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Clean up/ Close out/ Review

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Differentiation: