**Infusion Lesson Plan**

Teacher:

Grade:

Date and Time:

Name of Lesson:

Arts Area:

NonArt Area:

*Make sure all standards, objective and assessments align. (Reminde: the “product” is NOT the assessment)*

|  |  |  |
| --- | --- | --- |
| **Standards** (each area) | **Objectives** (the students will) | **Assessments** (authentic-teacher made) |
| (Arts Standard) |  |  |
| (Non-arts Standard)  ELA RL.4.1-4.12  Standard 4: Read with sufficient accuracy and fluency to support comprehension.   * 4.1 Read emergent-reader texts with purpose and understanding. * 4.2 Read emergent-reader texts orally with accuracy, appropriate rate, and expression. |  |  |

*\*Please fill the following sections out. Add as many bullets as you need to complete the lesson plan.*

Vocabulary (with definitions)



Preparation/Materials/Resources



Anticipatory Set: (the hook, or a review or rules)



Mini-Lesson: (Teacher demonstration)



Procedures: (the steps the students will do)



Clean up/ Close out/ Review



Differentiation: